

District 20 Middle School Grading Policy for Remote Learning

District 20's existing grading policy remains intact throughout remote learning; however, this guidance serves to align the [existing District 20 grading policy](#) and the [NYC DOE remote learning grading policy](#), updated April 28, 2020.

Report Cards

Students will receive report cards four times in the school year. Report cards will be issued at the end of each marking period. "Schools must use their existing grading scales for **marking period grades** for the rest of the year." This means, just like the 1st, 2nd, and 3rd marking periods, the 4th marking period grades will include percentage grades (55%-100%).

"In grades 6-8, schools must award **final grades** of meets standards (MT), needs improvement (N), and course in progress (NX) only." The following chart shows how district 20 middle schools will relate MT, N, and NX to their prior final grade scales and practices:

Excels in standards	92%-100%	MT
Proficient in standards	80%-91%	MT
Partially proficient in standards	65% - 79%	MT*
Well below proficient in standards	Below 65%	N
Insufficient information	---	NX

*pending DOE guidance on holdovers and summer school

We are noting students of all subgroups who have been continuously high performing throughout the school year, including remote learning, and these students will be rewarded by the district internally.

NX must be used in the following cases:

- Grade 6-8 students receive NX if there is insufficient work to calculate a final grade
- Grade 8 students in accelerated (high school level) courses must receive an NX in place of a failing grade, in alignment with the policy for grades 9-12. Students who have failed accelerated courses must not receive grades of MT or N, as they have not met the learning outcomes to receive high school course credit. Both N and MT are considered passing grades for the purposes of conferring accelerated course credit

"For students who receive final grades of N or NX, teachers must document students' areas for improvement in gradebooks, report cards, and other existing platforms for recording student progress, so that this information is accessible for further planning. The DOE provides standards-aligned report card comments in STARS which may be used for this purpose."

To be consistent amongst our District 20 schools, the following table demonstrates the remote learning interpretation of existing grading criteria, along with the corresponding grade weightings. **Please note all k-5 schools use this policy and certain 6-8 schools have adapted it as well.** If your school has not been using this policy, **do not change your policy at this time;** continue with the grading policy you have in place for establishing marking period grades, but be sure to take into account remote learning considerations as modeled below).

Existing grading criteria	Remote learning interpretation	% of marking period grade
Classroom exams**	Level of mastery on projects, reports, or any other culminating assignments	45%
Classroom participation	Level of effort and participation in synchronous and/or asynchronous learning, including but not limited to completion/submission of assignments and participation in remote learning activities*	30%
Homework/projects**	Level of mastery on projects, reports, or any other culminating assignments	25%

*attendance cannot be a factor in determining a grade; "...schools may not penalize students for missing remote learning sessions if they successfully demonstrate meeting the associated learning outcomes in other ways"

** 4th marking period (this year remote learning only) classroom work, projects and homework are one of the same.